Criteria	0 points	1 point	2 points	3 points
Research problem/ Significance of the topic	Missing	 Minimal background information Unclear study problem/significance 	 Sufficient background information Unclear study problem/significance 	 Sufficient background information Clear study problem/significance
Methods/Investigative Strategy	Missing	 Minimal methods/investigative strategy provided Unclear how methods/ investigative strategy addresses study 	 Sufficient methods/investigative strategy provided Unclear how methods/ investigative strategy addresses study 	 Sufficient methods/investigative strategy provided Clear how methods/ investigative strategy addresses study
Results	Missing	 Results are unclear or unrelated to the study purpose Difficult to interpret from a lay perspective 	 Results are connected to the study purpose Difficult to interpret from a lay perspective 	 Results are clearly connected to the study purpose Easy to interpret from a lay perspective
Conclusion	Missing	 Conclusions are unclear or unrelated to study purpose Impact of work is unclear from a lay perspective 	 Conclusions are supported and connected to the study purpose Impact of work is unclear from a lay perspective 	 Conclusions are supported and connected to the study purpose Impact of work is clear from a lay perspective
Writing Quality	 Numerous grammatical errors Typos and/or undefined jargon impede understanding by a lay audience 	 Many grammatical errors Typos and/or jargon are present and somewhat impede understanding by a lay audience 	 Some grammatical errors Typos and/or jargon are present but do not impede understanding by a lay audience 	 Few/no grammatical errors Jargon is appropriately defined and easy to understand from a lay perspective

Adapted from the following sources: <u>https://www.nature.com/documents/nature-summary-paragraph.pdf</u> <u>https://www.manchester.edu/docs/default-source/academics/rubricforevaluatingabstracts0c7ec5922d02625b9ff6ff0000763cab.pdf</u> <u>https://www.kent.edu/research/student-research/abstract-guidelines-sciences-social-sciences-humanities-business</u>

